

**Honors Opportunities in the
BA in Interdisciplinary Studies (BIS)
BA in Organizational Leadership (OGL)
BA in Liberal Studies (BLS)
College of Integrative Sciences and Arts**

Updated August, 2016

Dear Barrett Honors Students,

A major in BIS gives you the unique opportunity to explore and integrate two or more disciplines or areas of concentration in both theoretical and applied settings. Please refer to our current list of concentration areas and their checklist of requirements here: <https://cisa.asu.edu/interdisciplinary-studies-concentrations>.

A major in OGL gives you the opportunity to prepare for leadership positions in a wide range of organizations and career fields. You will develop skills that can be used to help organizations function successfully, including problem solving, effective communication, program assessment, resource management and how to use emerging technologies.

A major in BLS offers you the opportunity to study a broad array of disciplines. This program aims to provide you with the foundation to use knowledge in a manner that will help you become more successful thinkers, decision-makers and leaders.

All Barrett Honors Students should call 480.965.4464 to schedule an appointment with Alicia Hayden, the Academic Advisor for the College of Integrative Sciences and Arts who will work with Barrett students.

Honors Courses Offered

Each of the BIS core courses, BLS seminar courses and OGL core courses can be taken for Honors Enrichment Contract credit if the faculty member is willing and qualified to offer a contract. Please contact your academic advisor, Alicia Hayden, for consultation PRIOR to registering for classes if you are seeking an Honors Enrichment Contract. For more information, please refer to the Barrett webpage: <http://barretthonors.asu.edu/academics/honors-courses-and-contracts/honors-enrichment-contracts/>.

Honors Thesis:

BIS/BLS and OGL offers the following options and opportunities for research in support of BHC Honors Thesis:

1. Directed Study:

BIS majors are required to complete BIS 401 which can take the form of an internship or directed study. The directed study option dovetails nicely with the Honors Thesis while the internship provides real-world work experience that consistently leads to job offers in over 30% of cases and can also serve as a research site for the Honors Thesis. Please meet with Alicia Hayden to discuss your goals so you can make an informed decision. BIS core faculty and their areas of expertise are listed below.

2. Independent Research

BIS, BLS and OGL majors may take BIS 499 or OGL 499 in order to conduct research. This option is often used effectively by Barrett students in order to work on their honors thesis, especially if they have selected the BIS 401 internship option, discussed above.

Please keep the following in mind when preparing to start your Thesis/Creative Project:

- Your BIS 401 experience cannot also serve as your Honors Thesis because you earn separate credits for them; however, related projects or research can be developed between the two. Please discuss any questions you may have with Dr. Bates.
- Students utilizing a BIS/BLS or OGL faculty member as a chair of the committee must form a committee of a minimum of two faculty members in accordance with Barrett Policies.
- Prior to enrolling in HON 492 or 493, you must first complete a thesis/creative project information session. Student may complete this requirement by completing one of the following:
 - HON 498: Thesis Prep Course (a one credit course offered on the downtown Phoenix campus)
 - One of the Thesis Workshop Sessions offered by Barrett
 - The online workshop offered through Barrett via ASU Blackboard

Process for Enrolling in BIS Honors Thesis Credit:

1. You now have a relationship with Alicia Hayden, continue seeing her and working with her throughout this process. Brainstorm ideas for your Honors Thesis with Alicia and talk about options. Make sure you are starting early as this can be a lengthy process!
2. Now that you have narrowed down your options and have found out what your Honors Thesis entails, it is time to gather your final idea and outline/thoughts as well as the committee members you have lined up and set up a time to meet Dr. Bates (Denise.Bates@asu.edu).
3. Upon meeting with Dr. Bates you will discuss the final steps to the thesis, your faculty chair for the project and get the remaining documents signed. Dr. Bates will then instruct you on enrollment.
4. Dr. Bates and the Leadership and Interdisciplinary Studies Office will enroll you in the course (if the honors thesis course is BIS or OGL 492/493) and notify you once enrollment has been processed. If you are enrolling in an honors thesis course in another department you will want to work with them for departmental consent for enrollment and Dr. Bates can assist.

Potential BIS Faculty Mentors and Areas of Expertise:

Denise Bates, Ph.D. – History, Project Management

Tony Clark, Ph.D. – History

Kevin Ellsworth, Ph.D. - Political Science

Jessica Hirshorn, D.Ed. - Education, Psychology

Brian McCormack, Ph.D – Political Science

Kelly Nelson, Ph.D. - Anthropology

Michael Prydzia, Ph.D. - Philosophy

Michael Rubinoff, Ph.D. – History, Film and Media Studies, Religious Studies

David Thomas, Ph.D. - Business, Psychology

David Wells, Ph.D. - Sociology, Political Science

Andi Hess –Technology and Development
Ben Pandya – Global Management
Caryl Williams - Human Resources
Emily Mertz, Ph.D. – Anthropology
Jennifer Chandler, Ph.D. – Leadership Studies
Leman Gupur – International Relations
Marie Wallace, Ph.D. – Anthropology
Margaret Allen – Justice Studies, Human Resources
Robert Kirsch, Ph.D. – Political Philosophy
Sharon Chanley, Ph.D. – Public Administration
Stephen Davis – Anthropology
Bill Erwin – Organizational Leadership
Robert Wisehart – Technology Management
Elizabeth Castillo – Sustainable Resource Development; Nonprofits
Mai Trinh – Team Dynamics; Humility; Experiential Learning
Jay Klagge – Leadership and Change
Ken Willmott – Legal Writing and Constitutional Law
Matthew Rodgers – Technology and Film Studies
Layne Gneiting – Storytelling, Adventures, Technology in Education
Brent Scholar – Team Dynamics and Faculty perceptions of student excuses