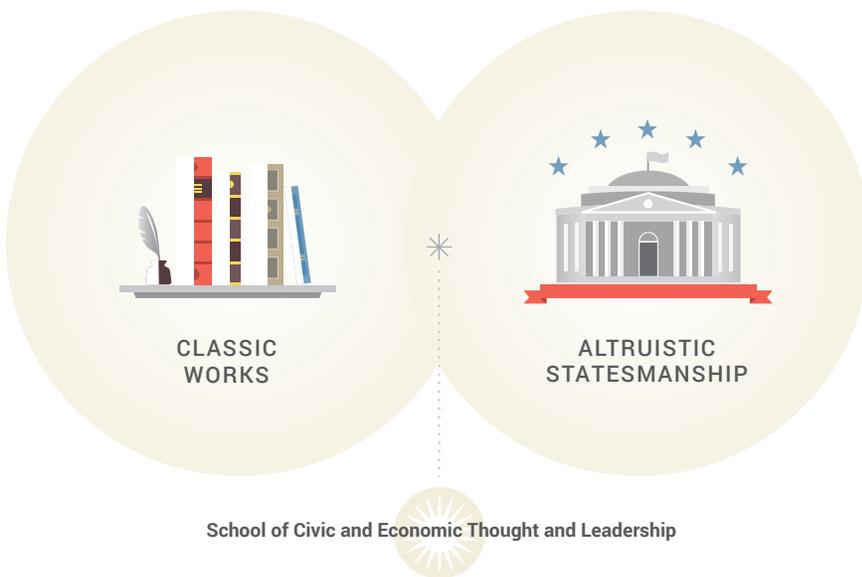


A new class of leaders



Inspiring leadership and statesmanship for the common good



SCETL's classical liberal arts education prepares future leaders in government, law, business, and civil society. Our unique curriculum combines essential knowledge from the past with skills gained from experiential learning in the 21st century.

Creating career paths for a new class of leaders

Employers don't just hire people with degrees. They hire thoughtful, knowledgeable people who are adaptive learners and exhibit the potential for leadership. The Civic and Economic Thought and Leadership major introduces students to great works in politics, economics, philosophy, and history to deepen their understanding of human nature and the social structures that make us flourish. Students refine their ability to think critically, read texts closely, write carefully, and speak effectively; they gain practical, professional experience that employers desire; they learn to listen and debate with respect and reach consensus for the common good; and they reflect upon what it means to be a leader in politics, public life, and civil society – for America and the 21st century world.

Here are some paths students can take from a degree or minor in Civic and Economic Thought and Leadership from ASU's newest school.

- Healthcare and Bio-Ethics
- Law and Legal Studies
- Policy Making and Analysis
- Ethics Compliance and Regulation
- Legislative, Executive, or Judicial Services
- Journalism
- Foreign Service
- National Security
- Public Sector Reform
- Nonprofit and Social Justice
- Business and Organizational Management
- Community Resource Development
- Public-Private Partnerships
- Urban Planning
- City Management
- Program Administration
- Community Affairs

Medicine

Prestigious medical programs desire students who understand ethics, complex legal issues, cross-cultural considerations, and the dynamic public health landscape in which they operate. Students in the School of Civic and Economic Thought and Leadership planning to apply to medical school will receive an education that prepares them for human interaction in a clinical profession.

Politics and Public Service

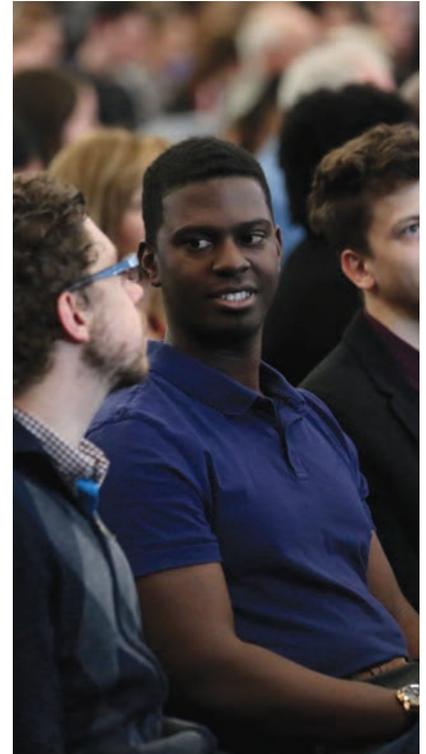
The school equips students to lead in politics and public service through its unique curriculum and through high-impact experiences, such as internships with the Arizona legislature, ASU's Capitol Scholars program in Washington, D.C., and various policy institutes throughout the nation.

Business

Ninety-one percent of employers look for recent graduates to have internship experience – which the students in the School of Civic and Economic Thought and Leadership will have in places like Phoenix, Los Angeles, New York City, and Washington, D.C. Employers also look for job candidates with the communication and leadership skills fostered through this school's curriculum.

Science, Technology and Engineering

The school's classical liberal education provides rigorous training in critical thinking, analysis and logical reasoning – skills that are highly sought in STEM job candidates. A double-major or a minor in Civic and Economic Thought and Leadership will set students apart.



Pre-Law

Students in the School of Civic and Economic Thought and Leadership will have the chance to study foundational legal concepts and constitutional principles, and coursework will enhance the ability to debate and communicate effectively through both written and oral communication.



The School of Civic and Economic Thought and Leadership at Arizona State University is setting a new standard of excellence for civic education at the collegiate level. I have no doubt that the school will produce some of Arizona's and America's most outstanding leaders. It is one of the most exciting initiatives in contemporary higher education."

Robert P. George, McCormick Professor of Jurisprudence and Director of The James Madison
– Program in American Ideals and Institutions, Princeton University

Degree programs

Civic and Economic Thought and Leadership (B.A.)

Students encounter a classical liberal education organized into four themes: Moral and Political Thought, American Political and Economic Thought, Economic Thought and Political Economy, Leadership and Statesmanship for the 21st Century. All majors also undertake a partially funded internship experience. Graduates are prepared to wisely influence the world around them through careers in the public and private sectors or to continue their studies in graduate and professional programs.

Civic and Economic Thought and Leadership (Minor)

A minor in Civic and Economic Thought and Leadership provides a new dimension to traditional disciplines. Students who plan to work in business, education, science, technology, or any field that requires decision-making and problem-solving skills can benefit from the nexus of established principles and modern perspectives this program offers.

In development: M.A. in Classical Liberal Education and Leadership

Designed for teachers in classical academies and charter schools, and for other teachers and home schooling parents who seek deeper study of the great tradition of Western ideas and learning – as well as practical ideas for developing their students as liberally educated learners and thoughtful citizens.

Major requirements – 39 credit hours
Minor requirements – 18 credit hours*

The minor is comprised of the four Core Courses (12 credit hours) plus any 6 additional UD CEL credit hours.



Spring 2019 Courses

Visit scetl.asu.edu/content/courses for course descriptions and registration.

CEL 100 Great Ideas of Politics and Ethics in Comparative Perspective

CEL 394 Topic: Left and Right Around the World

CEL 200 Great Debates in American Politics and Economics

CEL 494 Topic: Politics and Literature

CEL 294 Topic: Race and the American Story

CEL 494 Topic: Civil Liberties and Rights

CEL 294 Topic: Political Rhetoric & Public Speaking

CEL 494 Topic: Political Leadership and Statesmanship

CEL 345 Classics of Modern Economic Thought: Smith to Hayek and Beyond

CEL 494 Topic: Adam Smith and Classical Political Economy

CEL 394 Topic: Justice and Virtue

CEL 475 Statesmanship and American Grand Strategy

CEL 394 Topic: Political Thought & Leadership of James Madison

Special Collections Project with ASU Hayden Library

Through funds appropriated by the state legislature, and with approval from the University President and Dean's office, the School of Civic and Economic Thought and Leadership has purchased important texts by American leaders and political and economic thinkers to add to the ASU archive. These books are housed in the library and inspire community programming, scholarly research, and student engagement with civic themes. The school, in partnership with the ASU Library Special Archives staff, makes these iconic texts available to ASU students and the Arizona community, including high schools, libraries, and community centers to spark conversation about great ideas and the civic fabric of our country. These special purchases include:

The Federalist, first edition

The Wealth of Nations, first edition

Two signed first-edition copies of works by Dr. Martin Luther King Jr.

Stride Toward Freedom (1958)

Strength to Love (1963)

Seneca Falls Declaration, Elizabeth Cady Stanton
1848 Newspaper Printing

First Inaugural Address, George Washington, May 1789 American Museum Printing



Ensuring student access to internships, conferences, and fellowships

Arizona State University's School of Civic and Economic Thought and Leadership is developing opportunities – and resources – for participating in high-impact, challenging internships and leadership experiences. Students can work close to home, witnessing executive-branch leadership in the Governor's Office or working on a local campaign. Or they can travel to Washington, D.C., to learn statesmanship at the national level by interning in a

Senator's or Representative's office, supporting policy advocates for a cause they believe in, or by putting their research skills to use in a policy think tank. With an expanding network of partners across the nation and the globe, our school provides students with the mentorship and funding to take their training in leadership and statesmanship beyond the classroom.

INTERNSHIP PARTNERS BEING DEVELOPED

Government

- Arizona Legislature and Courts
- Arizona Attorney General
- Arizona Governor's Office
- U.S. Senate and House of Representatives
- U.S. State Department
- United Nations
- Department of Defense

Business

- U.S. Chamber of Commerce
- Arizona Chamber of Commerce

Advocacy and Research

- National Endowment for Democracy
- Witherspoon Institute: Princeton, N.J.
- Teach for America: nationwide

Journalism

- *New York Times*
- *Politico*
- *National Review*
- *The Weekly Standard*

Think Tanks

- American Enterprise Institute: Washington, D.C.
- Federalist Society: Washington, D.C.
- Brookings Institute: Washington, D.C.
- Council on Foreign Relations: Washington, D.C., or New York City
- New America: Washington, D.C., or San Francisco
- Hoover Institution: Stanford University
- Aspen Institute: Colorado or Washington, D.C.
- RAND Corporation: Santa Monica, Calif.
- Hudson Institute: Washington, D.C.
- Heterodox Academy

CONFERENCE OPPORTUNITIES AND PRESTIGIOUS FELLOWSHIPS

The School of Civic and Economic Thought and Leadership provides numerous avenues for establishing academic credentials, building academic networks, and equipping students for graduate studies. Students will benefit from faculty and staff mentorship in applying for prestigious fellowships as well as opportunities for undergraduate conferences.

Fellowships and Scholarships

- Rhodes Scholarship
- Fulbright Fellowship
- Boren Scholarship
- Truman Scholarship
- Marshall Scholarship
- Many others

Conferences and Colloquia

- Intercollegiate Studies Institute
- Institute for Humane Studies
- Hertog Foundation
- Foundation for Economic Education
- Model NATO Conference
- Undergraduate Conferences at U.S. Military Academies



Experiential Learning Model

GLOBAL INTENSIVE EXPERIENCE

India

In the winter of 2018 the second Global Intensive Experience (GIE) cohort will engage with leaders in India's cultural, religious, political, and economic sectors and interact with the students at Delhi University through peer-to-peer workshops. Students will also have the opportunity to practice and hone their leadership skills on service projects through collaboration and creativity with NGO partners and rural Indian organizations. In addition, students will visit the iconic Taj Mahal where they have the opportunity to reflect on ancient, medieval, and modern "greatness." Students will return to ASU with increased global awareness and strengthened leadership skills.

Israel & the West Bank

In May of 2019, student participants use tools learned during the academic year to listen and learn from Israelis and Palestinians of divergent views and narratives on religious, cultural, historical, and political issues. At sites focused in Tel Aviv, East and West Jerusalem, and Bethlehem—to include an Israeli settlement, a Palestinian refugee camp, and a Jerusalem bi-cultural classroom—we will practice servant leadership in a variety of contexts. Throughout the trip, students will be called upon to "see through the eyes of the other" as they practice and promote civil dialogue in a polarized region.

SUMMER LEADERSHIP SEMINAR

Look for our 3-credit, immersive weeklong Summer Leadership Seminar. SCETL students work in small groups with faculty to study leadership lessons from the works of Shakespeare. Upon returning to campus, they work closely with faculty, classmates, and guest speakers to study and debate leadership and apply Shakespeare to their own emerging leadership styles.



Public programs connect SCETL students with public intellectuals, professionals, and policymakers

"The future of scholarship and education lies in breaking down legacy academic silos and pursuing important questions using every idea and tool that can provide insight. ASU's SCETL program is blazing the trail by bringing people together based on intellectual interests, not academic tribes."

-**Steven Pinker**, Johnstone Professor of Psychology, Harvard University

"American democracy is ill, and we are experiencing declining trust in most institutions. This may be the most important crisis America faces for many decades. The School of Civic and Economic Thought and Leadership at ASU is doing the essential work of training students to understand the complexity of civic life, and then inspiring them to devote themselves to improving civic life in the future."

-**Jonathan Haidt**, Professor of Applied Ethics, NYU Stern School of Business

For more information on additional programs for students, visit scetl.asu.edu/why-study-here



SCETL Faculty Honors Advisor

Adam Seagrave, Ph.D.

Associate Director, School of Civic and Economic Thought and Leadership and Center for Political Thought and Leadership and Associate Professor
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The unprecedented complexities of the 21st century demand a new approach to developing leaders. The School of Civic and Economic Thought and Leadership provides the multifaceted perspective and the comprehensive educational resources necessary to succeed in our dynamic and globalized world.

The result is a new breed of scholars who are uniquely positioned to address contemporary challenges through a traditional lens.

scetl.asu.edu