

PROJECT EXCELLENCE COURSES FOR FALL 2020

Through the program known as Project Excellence, Barrett students who meet the eligibility requirements have the extraordinary opportunity to take select classes at ASU's Sandra Day O'Connor College of Law, located at the **Downtown Phoenix Campus**. Students who participate in Project Excellence enroll in law courses as undergraduates. In addition to taking classes in one of the nation's top 25 law schools, Project Excellence students have access to the Ross Blakely Law Library, which is a great study space and contains enormous amounts of reference materials.

Pre-law students and other students interested in law should consider taking one of these classes.

Fall 2020 Courses

Class #	Course	Title	Days	Begin	End	Campus	Instructor	Credits	Cap
95140	HON 494	International Human Rights (LAW 709)	MW	3:40 PM	5:05 PM	DTPHX	Fellmeth	3	8
95141	HON 494	Public International Law (LAW 615)	MW	10:05 AM	11:30 AM	DTPHX	Fellmeth	3	8
95142	HON 494	International Legal Research (LAW 727)	F	9:00 AM	9:55 AM	DTPHX	DiFelice	1	5
95143	HON 494	Federal Indian Law I (LAW 632)	TTh	1:35 PM	3:00 PM	DTPHX	Miller	3	2
95144	HON 494	Biotechnology (LAW 714)	MW	10:05 AM	11:30 AM	DTPHX	Marchant	3	5
95145	HON 494	Blockchain & Cryptocurrencies (LAW 691)	Th	10:05 AM	12:00 PM	DTPHX	Marchant	2	3
95146	HON 494	Law, Science, and Technology (LAW 703)	MW	1:35 PM	3:00 PM	DTPHX	Marchant	3	5
95147	HON 494	Health Law & Policy (LAW 650)	Tu	1:35 PM	3:30 PM	DTPHX	Hodge	2	8
95148	HON 494	Private Property Rights (LAW 657)	F	8:30 AM	11:25 AM	DTPHX	Claus, Patel, Cloar	3	10
95149	HON 494	Energy Law & Policy (LAW 619)	MW	1:35 PM	3:00 PM	DTPHX	Rule	3	5

Scroll down to view the course descriptions.

Eligibility Requirements

Honors students must be in good academic standing with a cumulative GPA of at least 3.25 and have completed honors credit hours.

- Students who started Barrett as Lower Division, and must earn 36 total honors hours, should complete 18 honors credits before requesting an override into a Project Excellence class.
- Students who started Barrett as Upper Division, and must earn 21 total honors credits, should complete at least 6 honors credits before requesting an override into a Project Excellence class.

Enrollment Instructions

Barrett students who meet the eligibility requirements and are interested in enrolling in a particular Project Excellence course should email Miranda Schultz at Miranda.Schultz@asu.edu.

In your email, please include your name and **10-digit ASU ID number**, and list up to 3 choices of classes with your priorities in order 1-3.

Example:

1. **#33023 Arizona Constitutional Law**
2. **#33030 Federal Indian Law I**
3. **#33029 Private Property Rights**

Once we have confirmed your eligibility to enroll in the class and given you an override, you will be sent a confirmation email and may register online.

There will be a required Project Excellence orientation session the first week of the classes. By signing up for a class, you are also agreeing to attend the required orientation. Dates and times for the orientation session(s) are not established at this point, but you will be contacted over the break with that information. For students who have previously completed a Project Excellence course the orientation is optional, but strongly encouraged.

Project Excellence Grading Policy

Project Excellence (PE) students are required to take graduate law courses on the same grading basis as the matriculated law students. This policy means that PE students cannot take a course on a Pass/Fail basis where this option does not exist for law students. However, when grading PE students, faculty will grade PE students separately from the law students and the law school curve. All HON 494 Project Excellence classes must be taken for a letter grade.

Course Descriptions

International Human Rights #95140

This class will provide an overview of the international human rights law system. We will examine the primary substantive standards that comprise the core of international human rights law, such as rights to a fair trial and to be free from genocide, torture, summary execution, arbitrary arrest and detention, and discrimination. We will also examine so-called “second-generation rights,” such as economic, social, and cultural rights. We will study the primary institutions and processes for the enforcement of such rights: treaty monitoring bodies, the regional human rights courts and commissions, the United Nations institutions, including the Human Rights Commission and the Security Council, domestic implementation through legislative and judicial mechanisms, as well as through inter-governmental diplomacy, reporting, and the mobilization of shame by non-governmental organizations. And, we will examine the explosion of international criminal tribunals, beginning with an examination of the Nuremberg trials, then a look at the International Criminal Tribunal for the Former Yugoslavia, the International Criminal Tribunal for Rwanda, and the new International Criminal Court.

Public International Law #95141

This course is an introduction to public international law, which is generally the law governing relations among states. Most fundamentally, the course will explain how international law has developed, how modern international law is made, and how it is enforced. As a survey course, we will also examine a variety of subjects regulated by international law, including among many others, how international disputes are resolved; the law of the sea; state conduct during wars; international human rights law; and the activities of major international organizations and tribunals such as the United Nations and the International Court of Justice.

International Legal Research #95142

This course will teach students how to research international and foreign law. As a course project, students will prepare a bibliography on an international law topic of their choice.

Federal Indian Law I #95143

American Indian Nations own 27% of the land within Arizona. This course provides a survey of the political and legal relationship of Native Nations to the United States government. The course provides a historical examination of the treaties and other instruments used to negotiate a political relationship between these separate governments and delves into a comprehensive examination of the legal relationship that developed between American Indian, Alaska Native, and Native

Hawaiian peoples and the United States government. The emphasis of this course is on understanding the foundation of the contemporary relationship between Native Nations, the United States government, and the various state governments. Thus, particular attention is devoted to jurisdictional issues, including the framework for determining civil regulatory authority, and civil and criminal adjudicatory authority in Indian Country. The course requires a final exam, or a student may choose to write a paper in lieu of the exam. The professor must approve the topic selected.

Biotechnology #95144

This course will examine the legal, regulatory, scientific, policy and ethical aspects of biotechnology, focusing on genetically engineered plants, animals, foods, drugs, vaccines, and other products. Among issues to be covered are regulation, labeling, liability issues, intellectual property issues, antitrust, the role of the public in biotechnology decisions, international regulation, international trade, bioprospecting/biopiracy, xenotransplantation, animal cloning, synthetic biology, and bioterrorism.

Blockchain & Cryptocurrencies #95145

Blockchain and cryptocurrencies are rapidly evolving technologies that are already disrupting the practice and substance of law. The first blockchain, Bitcoin, has become an international sensation as its value skyrockets and plummets. But Bitcoin and other cryptocurrencies are just one small corner of blockchain applications – it is also being applied to supply chain management, financial and banking functions, stocks and bonds, property and land deed ownership, wills and estates, health data, and eventually even government functions such as taxation and voting. It is also changing the practice of law, as some new law firms exist wholly on the blockchain, employing a radically different business model for law. This course will familiarize students with the technology behind blockchain, and explore the legal and policy applications and implications of blockchains and cryptocurrencies.

Law, Science, and Technology #95146

Nearly every field in the practice of law now involves some interaction between law and science and technology -- whether it be litigation, administrative law, environmental law, constitutional law, telecommunications law, health law, corporate law, employment law, contract law, property law and many others. Lawyers who are knowledgeable and comfortable in dealing with the scientific and technological aspects underlying many legal issues are in great demand at law firms, companies, government agencies and other providers of legal services. This survey course is intended to provide the student with an introduction to the various ways in which the legal system interacts with science and technology, and the skills and knowledge necessary to address such issues. The course will examine the interactions and conflicts between law and science using a series of illustrative case studies addressing current issues such as the internet, cloning, air pollution, the Daubert standard for admission of scientific evidence, tobacco research, the Microsoft antitrust case, electric vehicles, digital copyright, genetically modified foods, nanotechnology, anti-terrorism technology, global warming and privacy. No special background or expertise in science or technology is required to benefit from this course. Students can elect to take a take-home exam or write a research paper (20-30 pp.) for the course. This course qualifies as a “core course” for the LS&I Certificate program.

Health Law & Policy #95147

This course explores major aspects of U.S. health care law and policy, including national health care reform initiatives; access, costs, and quality of care; informed consent; health information privacy; and professional licensure and liability. Additional topics are also examined depending on national or regional trends leading up to and during the semester.

Private Property Rights #95148

This course will focus upon one of the most controversial topics in the law and a subject which has received considerable attention from the United States Supreme Court in recent years: the conflict between private property rights and the right of the government to acquire private property for public use or to regulate the use of private property in a manner which substantially limits its economic potential. The course will include a detailed review of the most important United States Supreme Court decisions (e.g., Penn Central, Nollan, Lucas, Dolan, Palazzolo, Tahoe and Lingle) which, in the context of so-called "regulatory takings" disputes, explore the circumstances in which government action may go "too far" and constitute a taking of private property without just compensation. The eminent domain process will also be discussed, including the United States Supreme Court's decision in Kelo v. City of New London.

In addition, a unique section of the course will utilize the land acquisition litigation arising from the planning and construction of the Bank One Ballpark/Chase Field project (Phoenix, Arizona) as a case study. Pleadings from the appellate proceedings will supplement course materials and will focus on the purposes for which private property may be condemned. The course instructor was one of the trial and appellate attorney for the Maricopa County Stadium District.

The course will also examine the nature and history of title insurance and the role of title insurance in protecting private property rights. Unlike other courses which focus solely on a limited area of substantive law or, alternatively, on procedural or evidentiary considerations, this innovative course explores all aspects of "takings" law from philosophies underpinning (and contradicting with) takings jurisprudence to the evolution of the substantive law through the tactics and strategies often employed at trial and in land use planning decisions.

The format will be principally lecture, with lively group discussion anticipated. The course is recommended for future trial attorneys (government and private), for prospective real estate and land use lawyers, and for others with an academic interest in understanding the law and history behind the headlines.

Energy Law & Policy #95149

This course examines laws relating to the ownership, conservation, and use of natural resources, with particular emphasis on energy-related resources such as coal, petroleum, natural gas, hydroelectric power, sunlight, and wind. The course explores and analyzes laws that allocate interests in energy resources and regulate energy production and delivery strategies so as to promote economic efficiency and mitigate adverse impacts on the natural environment.