Through the program known as Project Excellence, Barrett students in good standing (at least 18 honors credits and 3.25 cumulative GPA) have the extraordinary opportunity to take selected classes in ASU’s Sandra Day O’Connor College of Law, located at the Downtown Phoenix Campus. Pre-law students and other students interested in law should consider taking one of these classes.

You should be aware that if you participate in Project Excellence, you will be taking an actual law school course; in most cases law students will form the large majority of each class. But past Project Excellence participants report that the professors in the law school are extremely free with advice and assistance for Honors students.

**Project Excellence Grading Policy**

PE students are required to take graduate law courses on the same grading basis as the matriculated law students. This policy means that PE students cannot take a course on a Pass/Not Pass basis where this option does not exist for law students. However, when grading PE students, faculty will grade PE students separately from the law students, and the law school curve. All HON 494 Project Excellence classes for the Fall 2017 semester must be taken for a letter grade.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Sec#</th>
<th>CAMPUS</th>
<th>COURSE</th>
<th>TITLE</th>
<th>DAYS</th>
<th>BEGIN</th>
<th>END</th>
<th>INSTRUCTOR</th>
<th>CAP</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>92524</td>
<td>1001</td>
<td>DTPHX</td>
<td>HON 494</td>
<td>Artificial Intelligence: Law, Ethics &amp; Policy (LAW 791)</td>
<td>F</td>
<td>10:05a</td>
<td>12:00p</td>
<td>Marchant, Robert</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>92525</td>
<td>1002</td>
<td>DTPHX</td>
<td>HON 494</td>
<td>Biotechnology: Science, Law and Policy (LAW 691)</td>
<td>MW</td>
<td>3:40p</td>
<td>5:05p</td>
<td>Marchant, Cardineau</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>92526</td>
<td>1003</td>
<td>DTPHX</td>
<td>HON 494</td>
<td>FDA Regulation (LAW 667)</td>
<td>M</td>
<td>6:00p</td>
<td>7:55p</td>
<td>Feigal, Shire</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>92527</td>
<td>1004</td>
<td>DTPHX</td>
<td>HON 494</td>
<td>Research Methods in International Law (LAW 691)</td>
<td>TH</td>
<td>9:00a</td>
<td>9:55a</td>
<td>DiFelice</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>92528</td>
<td>1005</td>
<td>DTPHX</td>
<td>HON 494</td>
<td>Law, Science &amp; Technology (LAW 657)</td>
<td>MW</td>
<td>10:35a</td>
<td>12:00p</td>
<td>Marchant, Stevens</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>92529</td>
<td>1006</td>
<td>DTPHX</td>
<td>HON 494</td>
<td>Private Property Rights (LAW 791)</td>
<td>F</td>
<td>8:30a</td>
<td>11:25a</td>
<td>Claus</td>
<td>10</td>
<td>3</td>
</tr>
<tr>
<td>92530</td>
<td>1007</td>
<td>DTPHX</td>
<td>HON 494</td>
<td>Punishment, Mercy, Forgiveness (LAW 791)</td>
<td>W</td>
<td>1:35p</td>
<td>3:30p</td>
<td>Murphy</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>92532</td>
<td>1009</td>
<td>DTPHX</td>
<td>HON 494</td>
<td>Research Ethics and Law (LAW 791)</td>
<td>M</td>
<td>4:00p</td>
<td>5:55p</td>
<td>Feigal, Feigal</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>92544</td>
<td>1010</td>
<td>DTPHX</td>
<td>HON 494</td>
<td>Health Law and Policy (LAW 650)</td>
<td>TTH</td>
<td>8:30a</td>
<td>9:55a</td>
<td>Hodge</td>
<td>5</td>
<td>3</td>
</tr>
</tbody>
</table>

Scroll down to view the course descriptions.
Registration Instructions:

Space is very limited for these classes department consent is required to enroll. Barrett juniors and seniors in good standing (at least 18 honors credits and 3.25 cumulative GPA) interested in enrolling in a particular Project Excellence course should email Becky Scott at Becky.Scott@asu.edu. Exceptions may be made for Barrett Upper Division admits who have less than 18 honors credits.

In your email:

Please include your name and 10-digit ASU ID number. Please list up to 3 choices of classes with your priorities in order 1-3. Example:

1. Sports Law, # 31841
2. Water Law, # 31849
3. Foreign Relations Law, # 31851

Once we have confirmed your eligibility to enroll in the class and given you an override, you’ll be sent a confirmation email and may register online.

If you later decide that you can no longer take the Project Excellence class it is important that you email Becky.Scott@asu.edu to notify us that the space is open. We will be running a waitlist for available seats and trying to place as many students as possible into these classes.

Finally, there will be a required Project Excellence orientation session before classes start. By signing up for a class, you are also agreeing to attend the required orientation. Dates and times for the orientation session(s) are not established at this point, but you will be contacted over the break with that information. For students who have previously completed a Project Excellence course the orientation is optional, but strongly encouraged.

Fall 2017 Project Excellence Course Descriptions:

Artificial Intelligence: Law, Ethics & Policy
Artificial intelligence has quickly emerged as one of the most fundamental technologies affecting all aspects of our lives and the law today – including national security, transportation, communications, financial services, health care, criminal investigation and prosecution, human and family relationships, and the practice of law. Artificial intelligence, along with its related technologies of robots, automation, machine learning, and algorithms, raises a plethora of legal, policy and ethical issues relating to safety, privacy, security, accountability, discrimination, regulation, liability and rights. This seminar will explore the growing applications of artificial intelligence and study the legal, ethical and policy implications of these applications.

Biotechnology: Science, Law and Policy
This course will examine the legal, regulatory, scientific, policy and ethical aspects of biotechnology, focusing on genetically engineered plants, animals, foods, drugs, vaccines, and other products. Among the issues to be covered include an overview of the scientific methods for genetically engineering plants and animals, the risks and benefits of genetically modified (GM) crops and animals, the regulation of GM foods and other products, labeling of biotechnology products, regulatory issues relating to biopharmaceuticals, liability issues, intellectual property issues, antitrust and business law issues, contamination issues, the role of the public in GM decision, state and local regulation, international regulation, international trade, bioprospecting/biopiracy, and bioterrorism.
FDA Regulation
This course will examine the regulation of drugs, medical devices, and biologics (e.g., vaccines) by the Food and Drug Administration. These categories of products are the primary products of the emerging biotechnology and genomics industry, as well as the traditional pharmaceutical industry, and therefore is critical for students who are interested in representing life science companies or medical research institutions.

Research Methods in International Law
This course will teach students how to research international and foreign law. As a course project, students will prepare a bibliography on an international law topic of their choice.

Law, Science & Technology
Nearly every field in the practice of law now involves some interaction between law and science and technology -- whether it be litigation, administrative law, environmental law, constitutional law, telecommunications law, health law, corporate law, employment law, contract law, property law and many others. Lawyers who are knowledgeable and comfortable in dealing with the scientific and technological aspects underlying many legal issues are in great demand at law firms, companies, government agencies and other providers of legal services. This survey course intends to provide the student with an introduction to the various ways in which the legal system interacts with science and technology, and the skills and knowledge necessary to address such issues. The course will examine the interactions and conflicts between law and science using a series of illustrative case studies addressing current issues such as the internet, cloning, air pollution, the Daubert standard for admission of scientific evidence, tobacco research, the Microsoft antitrust case, electric vehicles, digital copyright, genetically modified foods, nanotechnology, anti-terrorism technology, global warming and privacy. No special background or expertise in science or technology is required to benefit from this course. Students can elect to take a take-home exam or write a research paper (20-30 pp.) for the course. This course qualifies as a “core course” for the LS&I Certificate program.

Private Property Rights
This course will focus upon one of the most controversial topics in the law and a subject which has received considerable attention from the United States Supreme Court in recent years: the conflict between private property rights and the right of the government to acquire private property for public use or to regulate the use of private property in a manner which substantially limits its economic potential. The course will include a detailed review of the most important United States Supreme Court decisions (e.g., Penn Central, Nollan, Lucas, Dolan, Palazzolo, Tahoe and Lingle) which, in the context of so-called "regulatory takings" disputes, explore the circumstances in which government action may go "too far" and constitute a taking of private property without just compensation. The eminent domain process will be discussed, including the United States Supreme Court's recent decision in Kelo v. City of New London. In addition, a unique section of the course will utilize the land acquisition litigation arising from the planning and construction of the Bank One Ballpark/Chase Field project (Phoenix, Arizona) as a case study. Pleadings from the appellate proceedings will supplement course materials and will focus on the purposes for which private property may be condemned. The course instructor was the principal trial and appellate attorney for the Maricopa County Stadium District. The course will also examine the nature and history of title insurance and the role of title insurance in protecting private property rights. Unlike other courses which focus solely on a limited area of substantive law or, alternatively, on procedural or evidentiary considerations, this innovative course explores all aspects of " takings" law from the evolution of the substantive law through the tactics and strategies often employed at trial and in land use planning decisions. The format will be principally lecture, with lively group discussion anticipated. The course is recommended for future trial attorneys (government and private), for prospective real estate and land use lawyers, and for others with an academic interest in understanding the law and history behind the headlines.
Punishment, Mercy, Forgiveness
Exploration from a philosophical perspective (and from some religious perspectives) of the concepts of forgiveness and mercy—what do these concepts mean and to what degree are they moral or religious virtues?—and an exploration of the degree to which, if at all, these virtues are compatible with criminal punishment. This course is by invitation only by Professor Murphy. Students must contact Prof. Murphy for an interview.

Pro Team Sports: Legal Issues in Business Operations
Pro Team Sports: Legal Issues is a course that deals with various legal issues confronted by the Team Counsel of a professional sports team. The course reviews the business, risk management, intellectual property, and financial issues that arise in connection with the operation of a team. Regular attendance and preparation are required in all courses. Attendance and class participation will be factored into each student’s final grade.

Research Ethics and Law
This seminar is designed to give students a broad understanding of research ethics, regulation and law. In this course we explore a selection of topics in research involving human subjects. We begin with a brief introduction to the basics of normative ethics, including theories of justice and human rights and the foundations of the law covering research ethics, and then explore specific ethical and legal issues associated with biomedical research.

Health Law and Policy
This course explores major aspects of U.S. health care law and policy, including national health care reform initiatives; access, costs, and quality of care; informed consent; health information privacy; and professional licensure and liability. Additional topics are also examined depending on national or regional trends leading up to and during the semester.