A Barrett student considering majoring in History should make an appointment with our Faculty Honors Adviser, Professor Volker Benkert (Volker.benkert@asu.edu), Office Coor 4562. History welcomes Barrett students, and you should feel free to inquire of all of your history professors whether an honors contract is possible in their course. Honors contract work ranges from the preparation of traditional essays to creative nonfiction, poetry, digital presentations – and perhaps you will come up with something new. Here is a link to the Barrett information about honors contracts:

http://barretthonors.asu.edu/academics/honors-courses-and-contracts/honors-enrichment-contracts/

History offers occasional one-credit, honors only courses; recent and planned topics include the history of childhood and the history of immigration controversies in the United States. These courses will be posted as HST or HON 394 or 294. History majors are encouraged to investigate Barrett’s study abroad programs, which are an excellent way to enrich and enliven your study of the past.

History offers an array of opportunities to do individual or group research with faculty, as well as to complete internships. We encourage Barrett students to seek out these opportunities, and to feel free to inquire whether an individual research project might be wrapped into a Barrett research program.

This link takes you to information about HST and SHPRS internships:  
http://shprs.clas.asu.edu/currentstudents/undergraduate/internships

This link takes you to information about internships associated with the Center for Political Thought and Leadership, which offers a certificate program popular among history majors:  

This link takes you to information about humanities research opportunities, including those in history, throughout ASU:  
http://humanities.asu.edu/research/student-research-opportunities

This link takes you to information about Barrett internship programs:  
http://barretthonors.asu.edu/academics/internships/

To learn still more about research internships with faculty, feel free to inquire of any faculty member whether they have such possibilities, or to visit or email shprsadvising@asu.edu with the question. We love student research and internships and want to make it easy and rewarding for you to engage in them.

**Honors Thesis**

Students traditionally write an ambitious, original work of historical scholarship as their senior thesis. We have also been delighted by students choosing to create projects involving lesson plans for secondary school, poetry, digital presentations, and other non-traditional modes of creating and using historical analysis. Don’t hesitate to propose any possibility in which you are interested.
There are many routes to a successful honors thesis in History; crucial to all of them are planning ahead, finding a faculty mentor to serve as first reader, and clearing your plan with the Faculty Honors Adviser. The majority of students take our historical methods course, HST 495 (3 credits), then enroll in HST 492 (3 credits) an individual readings course that prepares the student for HST 493 (3 credits), in which the student writes the thesis. Students should allow three semesters for the completion of this sequence. Other routes are also possible. If a student’s first reader and the Faculty Honors Adviser provide written approval, a student may enroll in HST 492 without HST 495; in these cases, the student will have demonstrated proficiency in the research and analytical methods that make original work in history possible. Occasionally, a student might have a history professor as faculty mentor, but be writing a thesis that does not fit readily within the discipline of history. Such theses are also welcome, and with the approval of the student’s mentor, the Faculty Honors Adviser, and Barrett, can be completed under an HON prefix. This list of routes to an honors thesis is not meant to be exclusive; a student with a good idea and a willing mentor should always contact our Faculty Honors Adviser to see what is possible. Although History has not traditionally had students complete group projects as honors theses, we are interested in this possibility and students should not hesitate to bring ideas forward. Finally, Honors thesis committees comprise two members. The second reader is usually, like the faculty mentor, a member of the history faculty, but students have also found readers in other disciplines, in Barrett itself, and in relevant fields in the community. All questions about the eligibility of a second reader should be posed to the Faculty Honors Adviser no later than during the student’s enrollment in HST 492.

Before enrolling in HST/HON 492, students must complete a thesis/creative project information session. Students may complete this requirement by completing one of the following:

- One of the Thesis Workshop Sessions periodically offered by Barrett
- The on-line workshop offered through Barrett via ASU Blackboard. Link to self enroll:
  - [http://links.asu.edu/barrettthesisprep](http://links.asu.edu/barrettthesisprep)

Students are also strongly urged to attend one of the two thesis preparation sessions SHPRS offers each year (one in Fall and one in Spring). These offer more specific guidance about conceptualizing, researching, and writing a History honors thesis (or one in our allied disciplines, Philosophy and Religious Studies). It’s never too early to attend a session, and all students should attend one no later than the semester before they intend to enroll in HST/HON 492. You will receive email notice of these sessions, and if you have questions, contact the Faculty Honors Adviser.

Once you are engaged in the thesis itself, your first reader will provide the deadlines for your reading, proposal of research question, statement of preliminary findings, rough draft, and revisions. These deadlines will vary for each project and mentor, but in all cases, you will find it essential to leave enough time for the thinking, rethinking, and revising that allow a project’s intelligence and importance to shine.

So:
Seek out research and internship possibilities throughout your time with us
Begin thinking about your thesis project and possible mentors early in your career at ASU
Never be afraid to ask whether something is possible!